



# Lesson (1)

## Slide transitions

### strategy

Brainstorming  
Cooperative Education

Date :

Class :

Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- Add a transitional movement to the slide.
- Determine how to move from one slide to another.
- Add sound with slide transition.

"preface"  
Is it possible to  
add sounds and  
effects to the  
show?

### Accompanying activities

Take the students to the computer room and divide them into small groups .  
I use the projector( data show) In Explain how to add slide transitions while adding sound as the slide transitions. Then ask each group to create a new presentation on a specific topic and make slide transitions with the addition of sound

### View Lesson

#### Slide transitions

What is meant by: is to specify:

1. The shape of the slide in the presentation.
2. The time during which the slide will move to another slide.
3. The way the slides are displayed.

How to make slide transitions:

From the list (slide show) Choose (slide transitions)

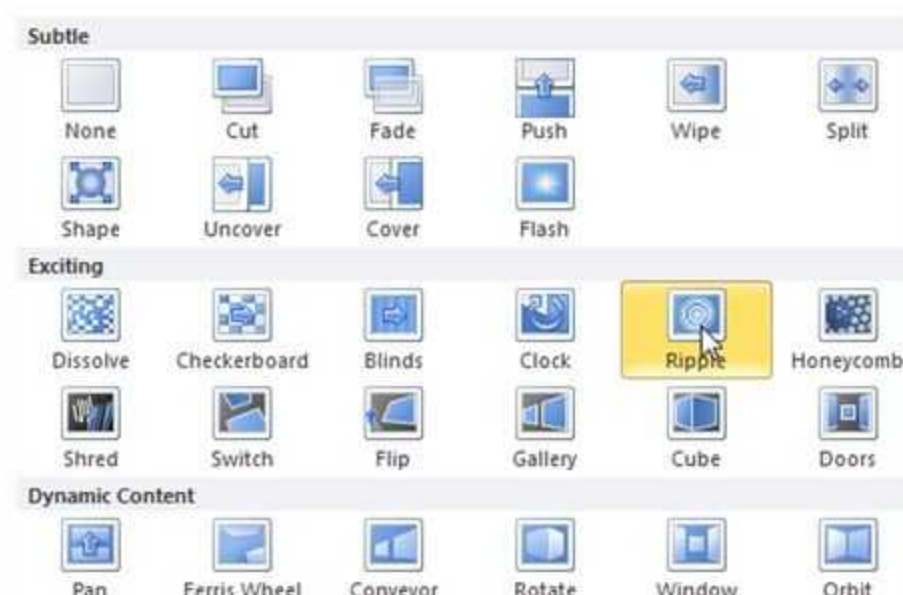
A dialog box will appear in which: How to move from one slide to another

Choose the appropriate speed

(fast - medium - slow)

Choose the right sound

Choose the way to move between slides between (with the mouse or automatically after a certain time).



**Evaluation:** Mention the steps for adding transitional animations to the slides with the addition of an appropriate sound?



## Lesson(2) custom animation

### strategy

Brainstorming  
Cooperative Education

Date :

Class :

Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- Add custom animation to an object on the slide.
- Set a sound with movement.
- Change or delete the animation.

" preface"  
What types of  
objects are custom  
animations added  
to?

### Accompanying activities

Taking students to the computer room and divide the students into groups :  
Then I run a presentation with eye-catching custom animations and the students discuss them. Then I instruct the students to choose a custom animation from the slide show menu or from the shortcut menu of any object on the slide.

### View Lesson

#### custom Animation

Adding a custom animation to an object on the slide (text - image): From the Slide Show menu or the right button, a shortcut menu appears. Choose Custom Animation.

Delete a movement: stop on the movement and press the Delete key on the keyboard



Important note:  
The steps may differ depending on  
the version of the Office program



**Evaluation:** Mention the steps for creating a custom animation of the object in the slide?

**strategy**  
Brainstorming  
Cooperative Education



## Lesson (3) Printing

Date :  
Class :  
Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- **differentiate** between the different methods of printing the slide.
- **Print** slides in more than one way.
- **cooperate** with his colleagues in choosing the appropriate printing method.

"preface"  
Can presentation  
slides  
be printed?

### Accompanying activities

**Taking the students to the computer room and dividing them into small groups.** Then ask each group to run the presentation program and explain to them how to print presentation slides.

### View Lesson

**Steps to print your presentation slides:**

1. From the File menu choose Print

2- The screen for the print order appears consisting of

▲ Printer Type

To select the type of printer connected to the computer

▲ Printer Range

Determine what slides to print

▲ printing material

We find the following options

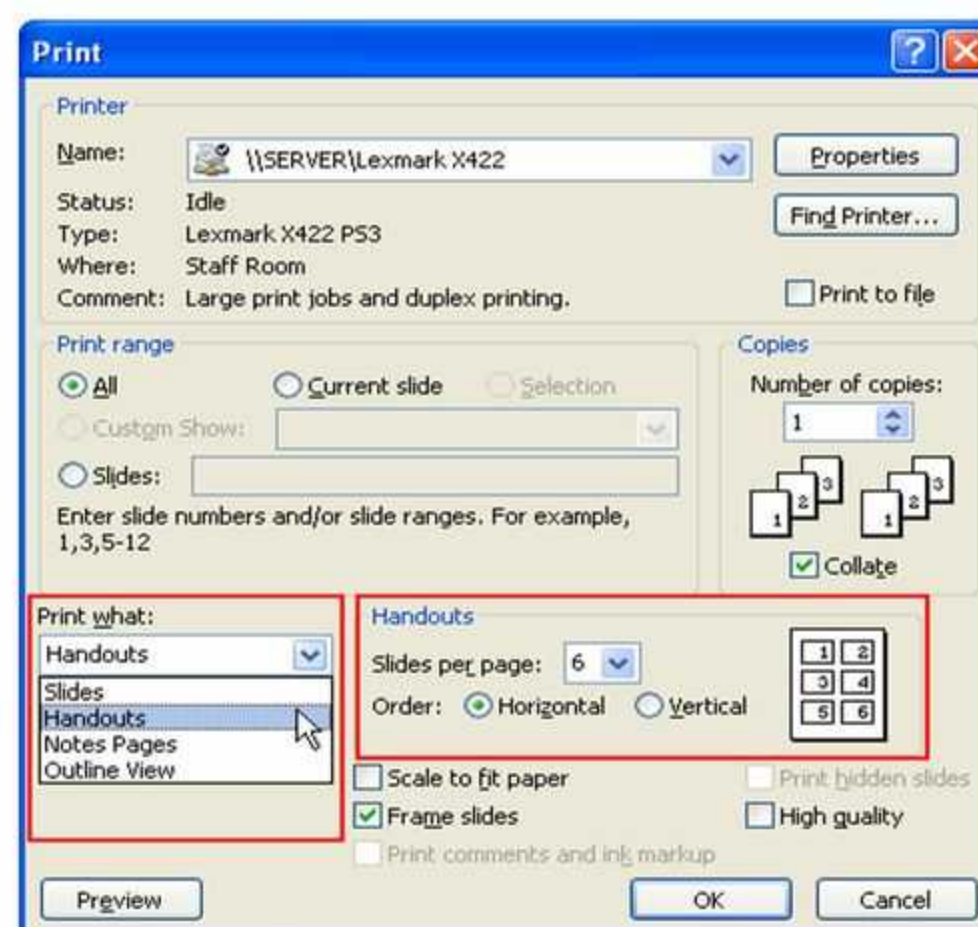
**How to print slides:**

1. Slides: print each slide on a separate page.

2. Brochures: print a number of slides per page.

3. Notes pages: Print the notes pages on each slide.

4. Detailed view: Print the slide detail section.



**Evaluation:** Name the steps for printing your presentation slides?

**Strategy**  
Search and discover  
Critical thinking



## Lesson (4) Planning apresentation project

Date :  
Class :  
Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- Plan an integrated presentation.
- Provide a visualization of the presentation on paper.
- Work in a team spirit with his colleagues.

**"Preface"**  
What are the steps  
for planning  
a presentation  
project?

### Accompanying activities

Take the students to the computer room and divide them into small groups. Then I tell them that what we will do today is to draw up an implementation plan for a presentation project, and ask them to define the idea of the proposed presentation and its steps until implementing it on the computer, and ask each group to present this plan on paper.

### View Lesson

#### Planning a presentation project

1. Determine the idea of the presentation.
2. Determine the number of slides.
3. Compilation of slide contents.
4. Defining the main slide and the other slides and specifying the links between the slides and their numbers.
5. Choose the appropriate layout for each slide.
6. Submit the planning on paper.

#### Project execution:

Implementation of a presentation project that was planned and saved on CD.



**Evaluation :** rating students projects



## Lesson (5) Project execution

**Strategy**  
Practical application  
Cooperative Education

Date :  
Class :  
Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- Carrying out a presentation that serves a purpose.
- Execute hyperlinks to link between slides.
- Work in a team spirit with his colleagues.

"preface"  
How can the project  
you planned be  
implemented?

### Accompanying activities

Take the students to the computer room and divide them into groups and ask each group to distribute roles among them and I will discuss this with them. stress the importance of teamwork, each group implements the presentation according to the set plan, and I provide them with support and assistance in case of necessity, especially with regard to the hyperlink between the slides.

### View Lesson

#### Project execution

Implementation of the planned presentation project, either:

- Copying to CD.
- Printing on paper.



#### Evaluation :

- \* Rating what students do
- \* Ask them to help me choose the best presentation



## Lesson (6)

### Benefit & Features of Expression Web

**Strategy**  
Brainstorming  
Think, Pair, Share

**Date :**  
**Class :**  
**Period:**

#### Lesson objectives

By the end of the lesson the student will be able to:

- **Mention** the benefits & features of Expression Web .
- **Use** The program in the design of web pages.
- **know** the basic components of the opening screen of the program.

**"preface"**  
Have you designed web pages in any way?

#### Accompanying activities

**Take the students to the computer room and divide them into groups of different strengths.** Ask each group to identify the advantages of using the Expression Web program, as well as the possibilities that can be made on the web page using the program, and each group explains what they have reached

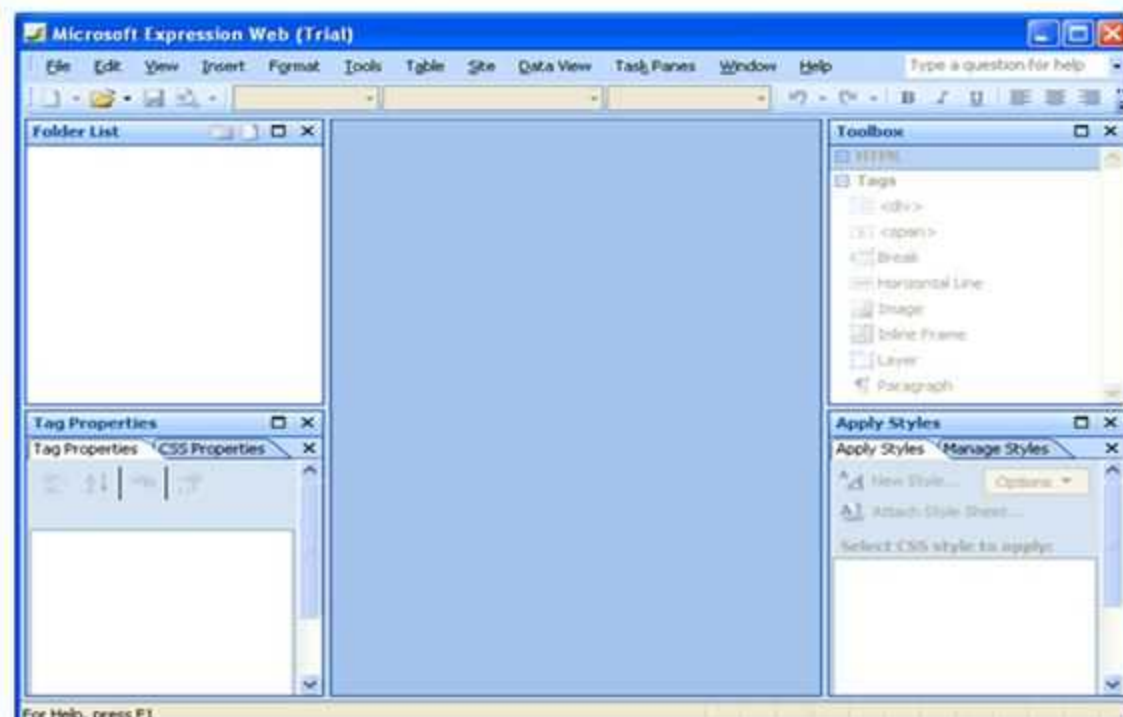
#### View Lesson

##### Expression Web Features and Benefits:

- Web pages can be modified easily and flexibly.
- The simplicity of the program makes it distinctive.
- Includes large toolkits for designing web pages.
- It has a lot of ready-to-use templates.

##### Program opening window:

- 1 - Title bar
- 2 - Toolbars
- 3 - Edit Pages window
- 4 - Folder List
- 5 - Properties pane
- 6 - Toolbox



##### Evaluation :

One of the components of the opening screen of the program.....



# Lesson (7) Create a web page

## Strategy

Dialogue and discussion  
Cooperative Education

Date :

Class :

Period:

## Lesson objectives

By the end of the lesson the student will be able to:

- **Mention** the meaning of the Web and the components of the Web site.
- **Create** a one-page website and save it.
- **Recognize** the code window and its commands.

"preface"  
What is meant  
by the web?

## Accompanying activities

Take the students to the computer room and divide them into groups and give each group a printed web page containing several sentences and discuss with them the contents of the page. Then ask each group to run the program and choose a new website from one page, then execute and write what is required on the page and store it with directing the students to how to preview the page through the browser

## View Lesson

### Web :

It is a system based on sharing between individuals with the possibility of links between pages.

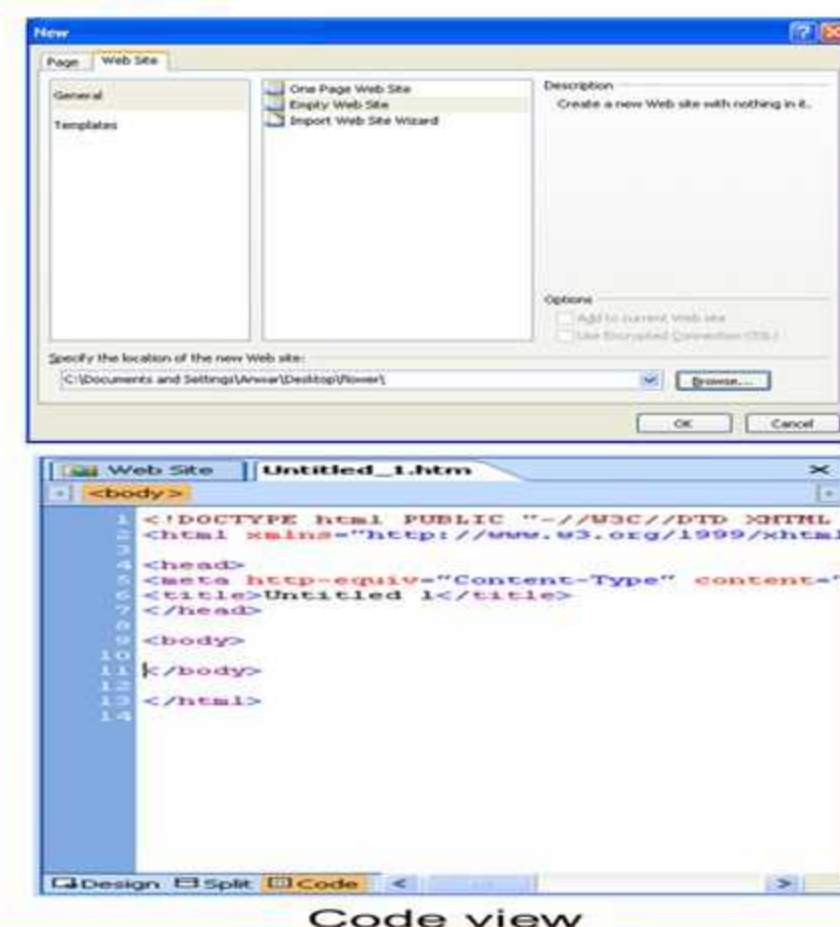
### Website components:

Texts - images - links - tables - frames - forms - multimedia (audio recordings, video clips)

**Create a web page:** From the File menu, choose New, then write to the page, then store (save).

**Page preview:** Through the File menu, then Preview in Browser.

**Code window:** It is a window that contains the HTML commands for the site. It can be viewed by clicking on the Code at the bottom of the page editing window.



## Evaluation :

List the components of a website?



# Lesson (8)

## Create a website

### Page properties

#### Strategy

Dialogue and discussion  
Brainstorming

Date :

Class :

Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- **Creates** a website using one of the templates available in the program.
- **control** the properties of the web page in terms of size - background - direction from right to left and vice versa.

"preface"  
What are the properties of a web page?

### Accompanying activities

**Take the students to the computer room and divide them into groups.** Then I present several sites through the Internet browser, which were created through templates, to the students, and I discuss with them what they saw and draw their attention to the homogeneity of the pages of the single site created by the template. **View several web pages through the browser with different backgrounds and colors or background images with discussion.**

### View Lesson

**Create a Web site using the ready-made templates available in the program**

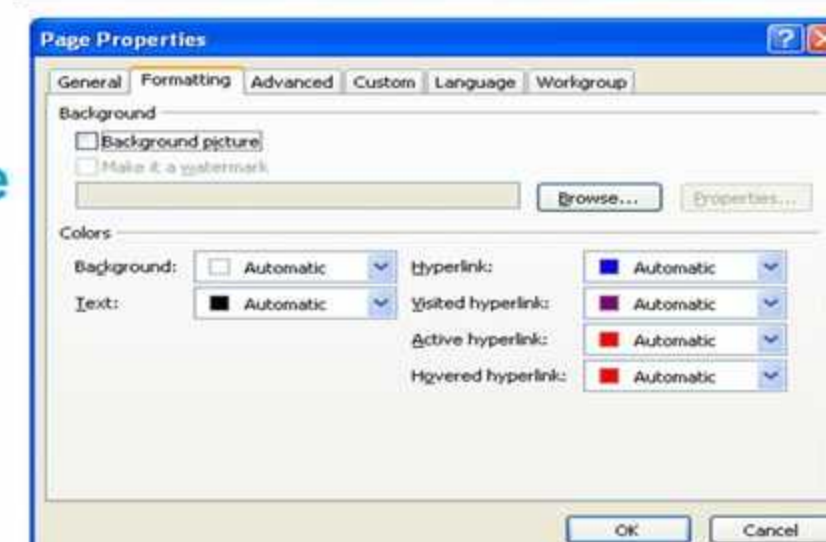
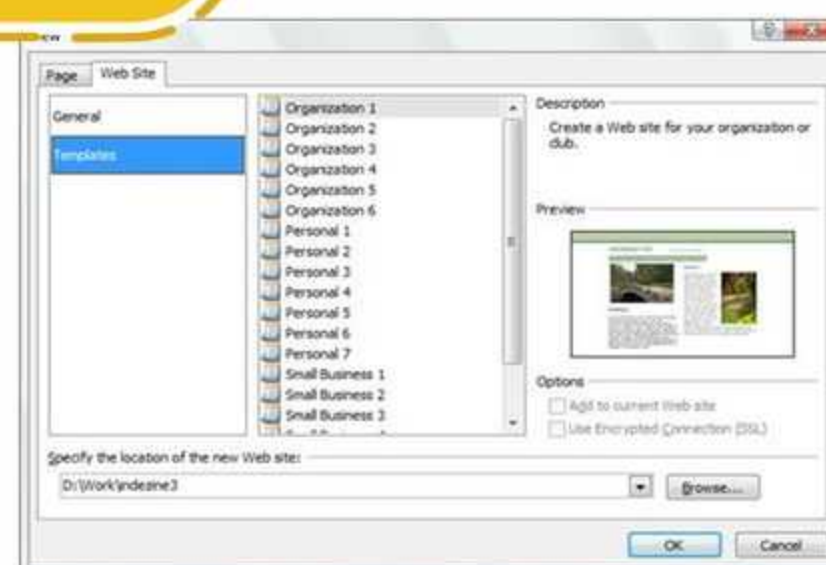
1. From the File menu, choose New.
2. A box appears, choose the Web Site tab.
3. Choose Templates.
4. Choose the shape of the template.
5. The place of preservation.
6. Click OK.

#### Page properties

Page characteristics: such as: size - background (color - image) - direction from right to left and vice versa.

#### Set page properties:

Stand inside the page. From the File menu, choose Properties. A box appears, choose the General tab to change the page orientation. And choose the Formatting tab to format the page.



**Evaluation :** To create a website using templates, choose ..... from the ..... menu



## Lesson (9)

### Insert and format text within the page

#### Strategy

Cooperative Education  
Practical application

Date :

Class :

Period:

#### Lesson objectives

By the end of the lesson the student will be able to:

- **Insert** texts inside the page and controls its formatting.
- **see** the commands in the code window for what he does in the design window.
- **Insert** an image into the page and controls its properties.

"preface"  
How is an image  
inserted into a web  
page?

#### Accompanying activities

**Take the students to the computer room and divide them into groups.**

I am using the data show to show how to add and format text using the formatting toolbar. And also how to insert an image inside the page and how to control its format. then Ask each group to create a one-page website with text added and formatted and watch the code to learn and write down its html commands Then add an image and format it.

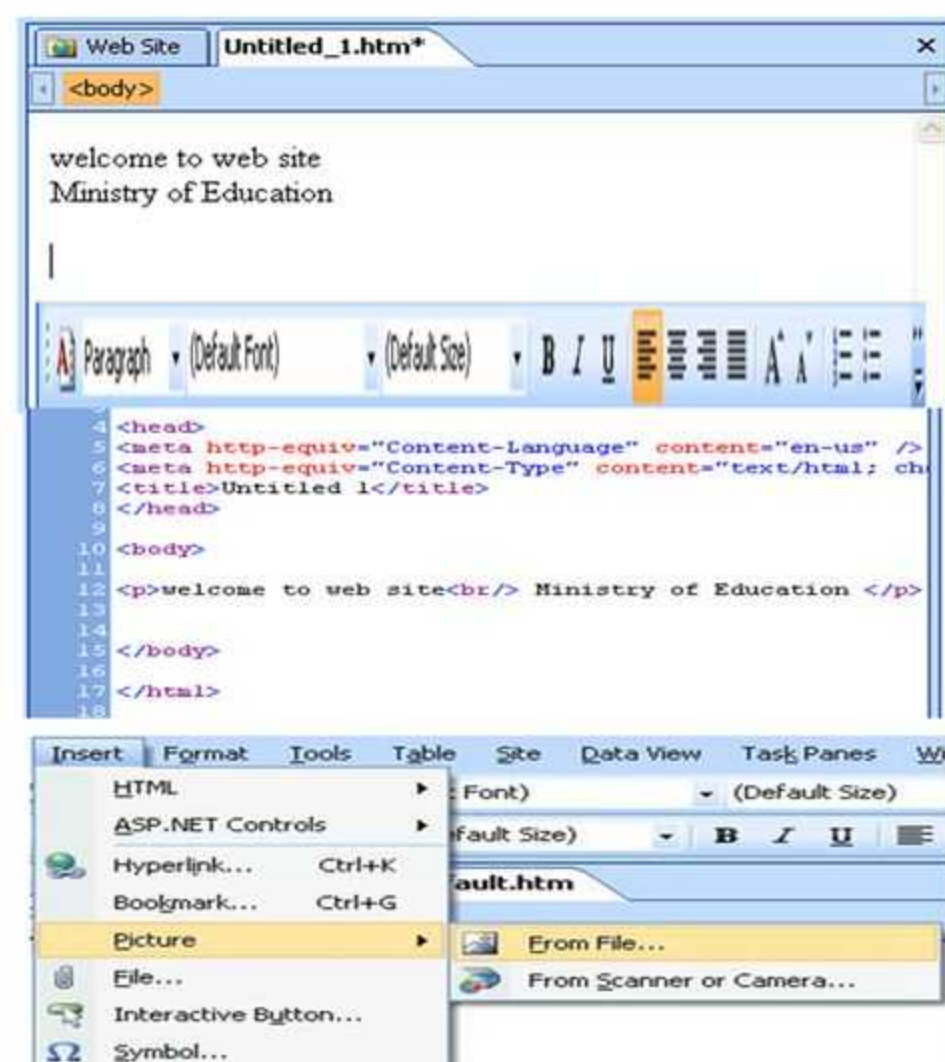
#### View Lesson

##### Insert text:

1. Stand inside the Design Pages edit window.
2. Writing texts.
- ✍ **Formatting:** Using the formatting toolbar.

##### Insert photos

1. Stand on the place where you want to insert the image.
  2. From the Insert . menu
  3. Choose Picture
  4. Then the command From File
  5. Select the image.
  6. A box appears asking you to enter an alternative text that appears if the image does not appear, enter it and press ok.
- ◀ **How to control the image format:** Through the image toolbar.



**Evaluation :** What are the steps to insert an image into the page?



## Lesson (10)

### Hyper-link

Save, delete or change the name of a site

#### Strategy

Brainstorming

Cooperative Education

Date :

Class :

Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- Understand the purpose of the hyperlink and its types.
- Implementation of the hyperlink in a successful manner.
- Save, delete or change the name of the site.

"preface"  
What is meant by hyperlink?

### Accompanying activities

Take the students to the computer room and divide them into groups.

I am using the data show to show the steps for creating a hyperlink. Then ask the pupils to open the sites they have created and then hyperlink text or an image to go to another page. Then show them how to save, delete or change a site name.

### View Lesson

#### Hyperlink

It is a link that points to other pages or websites

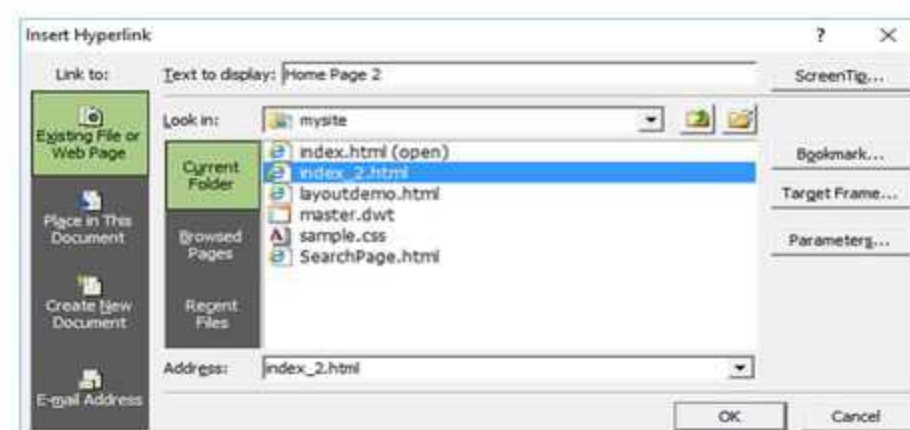
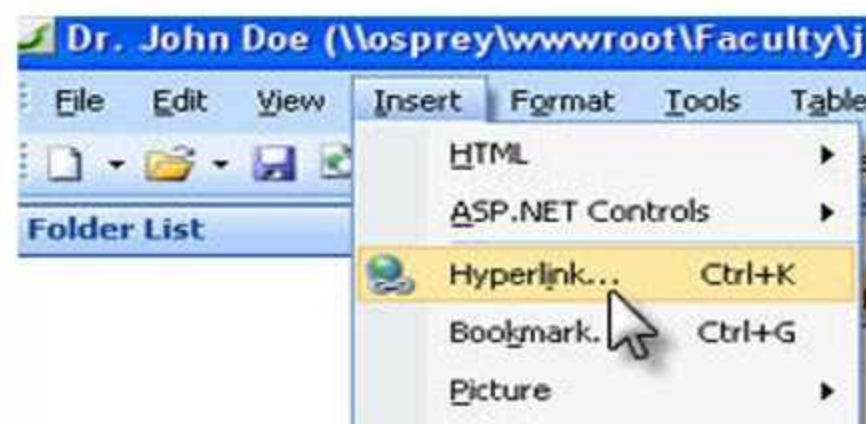
Its purpose: to move to other places on the same page or to other pages within the site or to other sites.

#### ← Steps to insert the hyperlink:

1. Stand on the place where you want to create the link.
2. Type the word or insert the image you want to show the link in.
3. Then select it.
4. From the Insert menu, choose hyper link.
5. A dialog box appears, select the page to go to.
6. Click OK.

#### To make changes to the site name:

From the site menu  
Choose Site Settings



**Evaluation :** What are the steps to create a hyperlink to text or an image within the site?



# Lesson (11) web project planning

**Strategy**  
Brainstorming  
learning teams

Date :  
Class :  
Period:

## Lesson objectives

By the end of the lesson the student will be able to:

- **Plan** collectively for the website.
- **Divide** the work among the group members.
- **Executing** the part assigned to him.

"preface"  
How do you plan a  
web project?

## Accompanying activities

Take the students to the computer room and divide them into groups and ask each group to choose a specific topic such as the antiquities of **Pharaonic Egypt, science or geography**. Then ask each group to lay out the pages and images, specifying the home page and hyperlinking between the pages. Point the students to sources where they can get information and images ( **other websites, textbooks, the school library**).

## View Lesson

### web project planning

Instruct students on the importance of cooperation, teamwork and dialogue in planning a web project using Expression Web

Directing students to sources from which they can obtain information and images

(other websites, textbooks or school library)

Discussing with each group and providing support to them if necessary



**Evaluation :** Rating students' work



# Lesson (12)

## Executing a web project

### Strategy

Cooperative Education  
Practical application

Date :

Class :

Period:

### Lesson objectives

By the end of the lesson the student will be able to:

- **Create** an agreed and pre-planned website.
- **Respect** what is planned by the group and does not change it except after the approval of all.
- **Realize** the importance of feedback, ie, the possibility of changing according to the results after consulting the group.

### "preface"

How to implement the project that you have planned ?

### Accompanying activities

**Take the students to the computer room and divide them into the same groups.** Each group presents what was planned in the previous lesson and allows discussion from all students. I evaluate the group's planning and adjust as necessary. Each group implements the site while providing support and assistance to them in case of need.

### View Lesson

### Project execution

Implementation of the planned website project, either:

- **Copying to CD.**
- **Printing on paper.**



**Evaluation :** Rating students' projects

Ask the students to help me choose the best project